**MCAS Information**

Conditions for removal:

1. If the application of specific student modifications/accommodations is disruptive to the regular education students, the child should be removed from the classroom

2. The testing environment is changed due to a specific students emotional response to on-demand testing in the regular education classroom i.e. test anxiety. Consider a change in area in the regular education classroom (specified area).

Only students who require signification modifications or accommodations for assessments should be removed from the classroom. Students who demonstrate significant test anxiety or emotional difficulties taking tests on demand in the classroom should be removed.

If a student takes assessments on team For each content Area identified by an "X" in Column 2: Note in space below, the content area and describe the accommodations necessary for participation in the on-demand testing. Any accommodations used for assessment purposes should be closely modeled on the accommodations that are provided to the student as part of his/her instructional program.

**Additional Information** –

Other relevant IEP information not previously stated

Examples: Medication, communication with parents/outside providers, current diagnoses, and summer school services

Specific for Grade 8: Cycle changes for the HS

Should read:

Oak Middle School runs on a 6-day cycle. Shrewsbury High School runs on a 7-day drop cycle.

**Service Delivery Grid**

Goal Number:

Type of Service: The most common service types used at Oak Middle School are:

Consult, Learning Center Skills, Learning Center, Math, Language Arts, Science, Social Studies, Counseling, Speech, Structured Reading, Written Language etc.

Type of Personnel: Special Education Teacher, Aide, Counselor, OT, PT, SLP, Structured Reading Teacher, Behavior Specialist, Wilson Reading Tutor

**Frequency/Duration/Per Cycle**

1x10 - Consult, 5x10 – Aide , 6x45 – Co-taught classroom/learning skills class

**Start/End Dates**:

Start Date: Start of IEP period (meeting date)

End date: 6/13 for Oak

Start date: 8/31 for High School

End date for HS: End of the IEP period

**Service Category**

Consolation

SpEd Regular Setting

SpEd other setting

**Nonparticipation/Schedule Modification**

Explain why specialized instruction needs to be delivered outside of the regular education classroom

The students needs as they reflect their disability through accommodation and modification that may not be able to be provided in the regular education classroom setting such as, preview, review, and reteaching of material.

**Summer School- Extended School Year**

Summer school is a team decision based on criteria outlined on the DESE state regulations. Refer to summer school guidance regulations.